

2015 Vermont Youth Risk Behavior Survey Report

Report for Washington Northeast SU

Survey Format in 2015

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Washington Northeast SU. All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: <http://healthvermont.gov/research/yrbs.aspx> Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Washington who participated in the 2015 YRBS:

High School- Grades 9-12

Twinfield USD #33

Cabot School

Middle School- Grades 6-8

Twinfield USD #33

Cabot School

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How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- **Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- **Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- **Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- **Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: “Getting to ‘Y’”, a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: <http://www.upforlearning.com/index.php/yatst> .

How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled “Notes.” For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the “Notes” column will read “Too few students.” We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- **Data Quality:** We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- **Who's Not Included:** Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- **Comparing Supervisory Unions/School Districts to Each Other and to the State:** Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- **What, not Why:** The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors¹ and is associated with serious injury.^{2,3} Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.^{4,5,6}
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment,^{7,8} poor academic achievement,⁸ and violent behavior.⁹
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.¹⁰ Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.¹¹
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes.¹² Despite this, less than one quarter of bicyclists wear helmets.¹²
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont.¹³ Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide.¹⁴

Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults,¹⁵ and about one-third of all motor vehicle crash fatalities.¹⁶ Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs.^{17,18}
- Tobacco use is the single most preventable cause of death in the United States,¹⁹ contributing to more than one in five deaths.²⁰ Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix.¹⁹
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.²¹ Other reactions include feelings of distrust, anxiety, or depression.²¹ In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.²²
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.²³
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases.²⁴ As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase.²⁴ Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.²⁴

Sexual Behavior and Orientation

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection,²⁵ and negative effects on social and psychological development.²⁶ Alcohol and drug use may serve as predisposing factors for initiation of sexual activity.²⁷
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.²⁸ STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.²⁶ Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.²⁹
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.³⁰

Body Image

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

- There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.³¹ Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.³² Overweight and obesity acquired during childhood or adolescence may persist into adulthood.³³ Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.²⁰

Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer.³⁹⁻⁴³
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children.⁴⁴⁻⁴⁵
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure.⁴⁶ The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.⁴⁶
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity.⁴⁷⁻⁵⁰
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity⁵¹ and violent or aggressive behavior.⁵²⁻⁵⁴ Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse.⁵⁵
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.⁵⁶ A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.⁵⁷ Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.⁵⁷
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.⁵⁸ In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.⁵⁹
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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2015 Vermont Youth Risk Behavior Survey Report

High School Report for Washington Northeast SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Washington NE
Number of High School Students in Washington Northeast SU

Washington Northeast SU Total

103

Sex	Total	%
Not indicated / Missing	2	1%
Female	52	50%
Male	49	47%

Grade	Total	%
Not indicated / Ungraded	1	0%
9th grade	33	32%
10th grade	36	34%
11th grade	20	19%
12th grade	13	12%

Race / Ethnicity	Total	%
Not indicated /Missing	5	4%
Ethnic or racial minority	12	11%
White non-Hispanic	86	83%

Mother's Level of Education	Total	%
Not indicated / Missing	1	0%
High school or less	32	31%
Some college	14	13%
College graduate	34	33%
Graduate or professional degree after college	9	8%
Not sure	13	12%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Washington Northeast SU.

Demographics

Vermont
Number of High School Students in Vermont

Vermont Total

21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who were in a physical fight, past 12 months**

		Washington NE	Vermont	Notes
Grade	9th	.	22%	Too few students
	10th	.	20%	Too few students
	11th	.	17%	Too few students
	12th	.	14%	Too few students
Sex	Female	15%	12%	
	Male	.	24%	Too few students
Total		20%	18%	

1.02 Percent of students who were in a physical fight on school property, past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	.	8%	Too few students
	11th	.	6%	Too few students
	12th	.	5%	Too few students
Sex	Female	11%	4%	SU/SD statistically higher
	Male	.	10%	Too few students
Total		15%	7%	SU/SD statistically higher

1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	.	6%	Too few students
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	4%	Too few students
	Male	.	6%	Too few students
Total		4%	5%	

*1 Personal Safety***1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days**

		Washington NE	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	.	7%	Too few students
	11th	.	9%	Too few students
	12th	.	8%	Too few students
Sex	Female	.	4%	Too few students
	Male	.	11%	Too few students
Total		8%	8%	

1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	.	6%	Too few students
	11th	.	5%	Too few students
	12th	.	5%	Too few students
Sex	Female	.	7%	Too few students
	Male	.	4%	Too few students
Total		4%	6%	

*1 Personal Safety***1.06 Percent of students who reported being bullied, past 30 days**

		Washington NE	Vermont	Notes
Grade	9th	.	23%	Too few students
	10th	.	18%	Too few students
	11th	.	16%	Too few students
	12th	.	14%	Too few students
Sex	Female	22%	23%	
	Male	.	12%	Too few students
Total		19%	18%	

1.07 Percent of students who reported being electronically bullied, past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	20%	Too few students
	10th	.	17%	Too few students
	11th	.	16%	Too few students
	12th	.	13%	Too few students
Sex	Female	22%	23%	
	Male	.	10%	Too few students
Total		15%	16%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.08 Percent of students who bullied someone else, past 30 days**

		Washington NE	Vermont	Notes
Grade	9th	.	13%	Too few students
	10th	.	11%	Too few students
	11th	.	11%	Too few students
	12th	.	10%	Too few students
Sex	Female	12%	11%	
	Male	.	12%	Too few students
Total		12%	11%	

1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	20%	Too few students
	10th	.	19%	Too few students
	11th	.	17%	Too few students
	12th	.	14%	Too few students
Sex	Female	19%	26%	
	Male	.	9%	Too few students
Total		17%	17%	

1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	24%	Too few students
	10th	.	26%	Too few students
	11th	.	24%	Too few students
	12th	.	24%	Too few students
Sex	Female	30%	34%	
	Male	.	15%	Too few students
Total		27%	24%	

*1 Personal Safety***1.11 Percent of students who made a suicide plan, past 12 months**

		Washington NE	Vermont	Notes
Grade	9th	.	13%	Too few students
	10th	.	13%	Too few students
	11th	.	12%	Too few students
	12th	.	10%	Too few students
Sex	Female	13%	16%	
	Male	.	8%	Too few students
Total		10%	12%	

1.12 Percent of students who attempted suicide, past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	.	6%	Too few students
	11th	.	5%	Too few students
	12th	.	5%	Too few students
Sex	Female	.	8%	Too few students
	Male	.	4%	Too few students
Total		.	6%	Too few students

1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	2%	Too few students
	12th	.	2%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	1%	Too few students
Total		.	2%	Too few students

*1 Personal Safety***1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with**

		Washington NE	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	.	9%	Too few students
	11th	.	9%	Too few students
	12th	.	9%	Too few students
Sex	Female	.	11%	Too few students
	Male	.	7%	Too few students
Total		.	9%	Too few students

1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Washington NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	6%	Too few students
	11th	.	7%	Too few students
	12th	.	8%	Too few students
Sex	Female	.	10%	Too few students
	Male	.	3%	Too few students
Total		.	7%	Too few students

*1 Personal Safety***1.16 Percent of students who rode with a drinking driver, past 30 days**

		Washington NE	Vermont	Notes
Grade	9th	.	19%	Too few students
	10th	.	20%	Too few students
	11th	.	20%	Too few students
	12th	.	19%	Too few students
Sex	Female	24%	20%	
	Male	.	19%	Too few students
Total		19%	20%	

1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	13%	Too few students
	10th	.	20%	Too few students
	11th	.	26%	Too few students
	12th	.	29%	Too few students
Sex	Female	18%	22%	
	Male	.	22%	Too few students
Total		15%	22%	SU/SD statistically lower

*1 Personal Safety***1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days**

		Washington NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	.	8%	Too few students
	12th	.	9%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	9%	Too few students
Total		8%	7%	

1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	.	10%	Too few students
	11th	.	18%	Too few students
	12th	.	20%	Too few students
Sex	Female	.	12%	Too few students
	Male	.	18%	Too few students
Total		12%	15%	

1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	.	15%	Too few students
	11th	.	40%	Too few students
	12th	.	50%	Too few students
Sex	Female	.	33%	Too few students
	Male	.	33%	Too few students
Total		18%	33%	SU/SD statistically lower

*1 Personal Safety***1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months**

		Washington NE	Vermont	Notes
Grade	9th	.	48%	Too few students
	10th	.	54%	Too few students
	11th	.	55%	Too few students
	12th	.	56%	Too few students
Sex	Female	.	49%	Too few students
	Male	.	56%	Too few students
Total		54%	53%	

1.22 The percent of students who have had a sunburn in the past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	63%	Too few students
	10th	.	65%	Too few students
	11th	.	65%	Too few students
	12th	.	67%	Too few students
Sex	Female	85%	72%	SU/SD statistically higher
	Male	.	59%	Too few students
Total		72%	65%	SU/SD statistically higher

1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	3%	Too few students
	11th	.	4%	Too few students
	12th	.	6%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	3%	Too few students
Total		.	4%	Too few students

*2 Alcohol, Tobacco and other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		Washington NE	Vermont	Notes
Grade	9th	.	37%	Too few students
	10th	.	51%	Too few students
	11th	.	63%	Too few students
	12th	.	71%	Too few students
Sex	Female	57%	57%	
	Male	.	54%	Too few students
Total		51%	56%	

2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Washington NE	Vermont	Notes
Grade	9th	.	14%	Too few students
	10th	.	13%	Too few students
	11th	.	12%	Too few students
	12th	.	10%	Too few students
Sex	Female	.	10%	Too few students
	Male	.	14%	Too few students
Total		9%	12%	

*2 Alcohol, Tobacco and other Drug Use***2.03 Percent of students who drank alcohol, past 30 days**

		Washington NE	Vermont	Notes
Grade	9th	.	17%	Too few students
	10th	.	26%	Too few students
	11th	.	34%	Too few students
	12th	.	42%	Too few students
Sex	Female	.	30%	Too few students
	Male	.	29%	Too few students
Total		25%	30%	

2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	.	13%	Too few students
	11th	.	19%	Too few students
	12th	.	24%	Too few students
Sex	Female	15%	15%	
	Male	.	17%	Too few students
Total		12%	16%	

*2 Alcohol, Tobacco and other Drug Use***2.05 Among students who drank alcohol, the number of days students drank in the last 30 days**

			Washington NE	Vermont	Notes
Grade	9th	1 to 2 days	.	55%	Too few students
		3 to 9 days	.	33%	Too few students
		10+ days	.	11%	Too few students

	10th	1 to 2 days	.	57%	Too few students
		3 to 9 days	.	34%	Too few students
		10+ days	.	9%	Too few students

	11th	1 to 2 days	.	49%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	11%	Too few students

	12th	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	13%	Too few students

Sex	Female	1 to 2 days	.	55%	Too few students
		3 to 9 days	.	36%	Too few students
		10+ days	.	9%	Too few students

	Male	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	38%	Too few students
		10+ days	.	15%	Too few students

Total		1 to 2 days	.	51%	Too few students
		3 to 9 days	.	37%	Too few students
		10+ days	.	12%	Too few students

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

*2 Alcohol, Tobacco and other Drug Use***2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting**

			Washington NE	Vermont	Notes
Grade	9th	1 to 2 drinks	.	49%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	32%	Too few students

	10th	1 to 2 drinks	.	41%	Too few students
		3 to 4 drinks	.	20%	Too few students
		5 or more drinks	.	39%	Too few students

	11th	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	18%	Too few students
		5 or more drinks	.	49%	Too few students

	12th	1 to 2 drinks	.	32%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	49%	Too few students

Sex	Female	1 to 2 drinks	.	40%	Too few students
		3 to 4 drinks	.	23%	Too few students
		5 or more drinks	.	38%	Too few students

	Male	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	16%	Too few students
		5 or more drinks	.	52%	Too few students

Total		1 to 2 drinks	.	36%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	45%	Too few students

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.07 Among students who drank in the past 30 days, usual source of alcohol

		Washington NE	Vermont	Notes	
Grade	9th	Bought it	.	3%	Too few students
		Gave someone money	.	12%	Too few students
		Someone gave it to me	.	36%	Too few students
		Took it / some other way	.	49%	Too few students

	10th	Bought it	.	3%	Too few students
		Gave someone money	.	18%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	37%	Too few students

	11th	Bought it	.	4%	Too few students
		Gave someone money	.	28%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	27%	Too few students

	12th	Bought it	.	7%	Too few students
		Gave someone money	.	29%	Too few students
		Someone gave it to me	.	43%	Too few students
		Took it / some other way	.	22%	Too few students

Sex	Female	Bought it	.	2%	Too few students
		Gave someone money	.	24%	Too few students
		Someone gave it to me	.	46%	Too few students
		Took it / some other way	.	28%	Too few students

	Male	Bought it	.	7%	Too few students
		Gave someone money	.	24%	Too few students
		Someone gave it to me	.	35%	Too few students
		Took it / some other way	.	34%	Too few students

Total		Bought it	.	5%	Too few students
		Gave someone money	.	24%	Too few students
		Someone gave it to me	.	40%	Too few students
		Took it / some other way	.	31%	Too few students

2 Alcohol, Tobacco and other Drug Use

2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Washington NE	Vermont	Notes
Grade	9th	At my home	.	46%	Too few students
		At another person's home	.	43%	Too few students
		At a public place or event	.	12%	Too few students

	10th	At my home	.	37%	Too few students
		At another person's home	.	53%	Too few students
		At a public place or event	.	10%	Too few students

	11th	At my home	.	32%	Too few students
		At another person's home	.	58%	Too few students
		At a public place or event	.	9%	Too few students

	12th	At my home	.	30%	Too few students
		At another person's home	.	60%	Too few students
		At a public place or event	.	10%	Too few students

Sex	Female	At my home	.	34%	Too few students
		At another person's home	.	58%	Too few students
		At a public place or event	.	8%	Too few students

	Male	At my home	.	34%	Too few students
		At another person's home	.	53%	Too few students
		At a public place or event	.	13%	Too few students

Total		At my home	.	34%	Too few students
		At another person's home	.	55%	Too few students
		At a public place or event	.	10%	Too few students

*2 Alcohol, Tobacco and other Drug Use***2.09 Percent of students who have ever smoked a whole cigarette**

		Washington NE	Vermont	Notes
Grade	9th	.	14%	Too few students
	10th	.	18%	Too few students
	11th	.	24%	Too few students
	12th	.	28%	Too few students
Sex	Female	20%	19%	
	Male	.	23%	Too few students
Total		16%	21%	

2.10 Percent of students who smoked a whole cigarette before age 13

		Washington NE	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	.	6%	Too few students
	11th	.	6%	Too few students
	12th	.	6%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	7%	Too few students
Total		6%	6%	

2.11 Percent of students who smoked cigarettes, past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	.	9%	Too few students
	11th	.	12%	Too few students
	12th	.	14%	Too few students
Sex	Female	.	10%	Too few students
	Male	.	12%	Too few students
Total		6%	11%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.12 Among students who smoked cigarettes in the past month, number of days students smoked**

			Washington NE	Vermont	Notes
Grade	9th	1 to 2 days	.	35%	Too few students
		3 to 9 days	.	26%	Too few students
		10+ days	.	39%	Too few students

	10th	1 to 2 days	.	31%	Too few students
		3 to 9 days	.	25%	Too few students
		10+ days	.	44%	Too few students

	11th	1 to 2 days	.	29%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	48%	Too few students

	12th	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	19%	Too few students
		10+ days	.	55%	Too few students

Sex	Female	1 to 2 days	.	32%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	44%	Too few students

	Male	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	52%	Too few students

Total		1 to 2 days	.	29%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	49%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

			Washington NE	Vermont	Notes
Grade	9th	1 cigarette or less	.	51%	Too few students
		2 to 10 cigarettes	.	39%	Too few students
		11 or more cigarettes	.	10%	Too few students

	10th	1 cigarette or less	.	45%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	10%	Too few students

	11th	1 cigarette or less	.	43%	Too few students
		2 to 10 cigarettes	.	48%	Too few students
		11 or more cigarettes	.	9%	Too few students

	12th	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Sex	Female	1 cigarette or less	.	47%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	9%	Too few students

	Male	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Total		1 cigarette or less	.	44%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	12%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

*2 Alcohol, Tobacco and other Drug Use***2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes**

			Washington NE	Vermont	Notes
Grade	9th	Bought them	.	5%	Too few students
		Someone else bought them	.	27%	Too few students
		Borrowed/bummed them	.	37%	Too few students
		Took them / some other way	.	31%	Too few students

	10th	Bought them	.	7%	Too few students
		Someone else bought them	.	26%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	26%	Too few students

	11th	Bought them	.	12%	Too few students
		Someone else bought them	.	31%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	17%	Too few students

	12th	Bought them	.	14%	Too few students
		Someone else bought them	.	32%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	14%	Too few students

Sex	Female	Bought them	.	6%	Too few students
		Someone else bought them	.	30%	Too few students
		Borrowed/bummed them	.	45%	Too few students
		Took them / some other way	.	19%	Too few students

	Male	Bought them	.	14%	Too few students
		Someone else bought them	.	28%	Too few students
		Borrowed/bummed them	.	34%	Too few students
		Took them / some other way	.	24%	Too few students

Total		Bought them	.	10%	Too few students
		Someone else bought them	.	29%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	22%	Too few students

*2 Alcohol, Tobacco and other Drug Use***2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months**

		Washington NE	Vermont	Notes
Grade	9th	.	45%	Too few students
	10th	.	46%	Too few students
	11th	.	44%	Too few students
	12th	.	39%	Too few students
Sex	Female	.	43%	Too few students
	Male	.	41%	Too few students
Total		.	42%	Too few students

2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Washington NE	Vermont	Notes
Grade	9th	.	18%	Too few students
	10th	.	28%	Too few students
	11th	.	35%	Too few students
	12th	.	39%	Too few students
Sex	Female	.	27%	Too few students
	Male	.	33%	Too few students
Total		17%	30%	SU/SD statistically lower

2.17 Percent of students who have used electronic vapor products, past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	.	14%	Too few students
	11th	.	17%	Too few students
	12th	.	19%	Too few students
Sex	Female	15%	13%	
	Male	.	18%	Too few students
Total		12%	15%	

*2 Alcohol, Tobacco and other Drug Use***2.18 Percent of students who have ever tried a flavored tobacco product**

		Washington NE	Vermont	Notes
Grade	9th	.	15%	Too few students
	10th	.	21%	Too few students
	11th	.	29%	Too few students
	12th	.	32%	Too few students
Sex	Female	29%	20%	SU/SD statistically higher
	Male	.	28%	Too few students
Total		22%	24%	

2.19 Percent of students who tried a flavored tobacco product before age 13

		Washington NE	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	.	5%	Too few students
	11th	.	6%	Too few students
	12th	.	5%	Too few students
Sex	Female	.	4%	Too few students
	Male	.	7%	Too few students
Total		7%	6%	

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

*2 Alcohol, Tobacco and other Drug Use***2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days**

		Washington NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	6%	Too few students
	11th	.	8%	Too few students
	12th	.	8%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	11%	Too few students
Total		.	7%	Too few students

2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	8%	Too few students
	11th	.	12%	Too few students
	12th	.	16%	Too few students
Sex	Female	.	6%	Too few students
	Male	.	14%	Too few students
Total		5%	10%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days**

		Washington NE	Vermont	Notes
Grade	9th	.	11%	Too few students
	10th	.	15%	Too few students
	11th	.	21%	Too few students
	12th	.	25%	Too few students
Sex	Female	9%	13%	
	Male	.	23%	Too few students
Total		8%	18%	SU/SD statistically lower

2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	16%	Too few students
	10th	.	22%	Too few students
	11th	.	28%	Too few students
	12th	.	32%	Too few students
Sex	Female	20%	20%	
	Male	.	29%	Too few students
Total		16%	25%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.24 Percent of students who have ever tried marijuana**

		Washington NE	Vermont	Notes
Grade	9th	.	22%	Too few students
	10th	.	32%	Too few students
	11th	.	44%	Too few students
	12th	.	49%	Too few students
Sex	Female	30%	36%	
	Male	.	38%	Too few students
Total		26%	37%	SU/SD statistically lower

2.25 Percent of students who used marijuana before age 13

		Washington NE	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	.	6%	Too few students
	11th	.	7%	Too few students
	12th	.	6%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	8%	Too few students
Total		.	6%	Too few students

2.26 Percent of students who used marijuana, past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	13%	Too few students
	10th	.	20%	Too few students
	11th	.	27%	Too few students
	12th	.	29%	Too few students
Sex	Female	.	21%	Too few students
	Male	.	24%	Too few students
Total		21%	22%	

*2 Alcohol, Tobacco and other Drug Use***2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month**

			Washington NE	Vermont	Notes
Grade	9th	1 to 2 times	.	36%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	40%	Too few students

	10th	1 to 2 times	.	32%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	42%	Too few students

	11th	1 to 2 times	.	30%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	46%	Too few students

	12th	1 to 2 times	.	29%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	48%	Too few students

Sex	Female	1 to 2 times	.	37%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	37%	Too few students

	Male	1 to 2 times	.	26%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	52%	Too few students

Total		1 to 2 times	.	31%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	45%	Too few students

*2 Alcohol, Tobacco and other Drug Use***2.28 Percent of students who ever misused a stimulant or prescription pain reliever**

		Washington NE	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	.	10%	Too few students
	11th	.	13%	Too few students
	12th	.	14%	Too few students
Sex	Female	10%	11%	
	Male	.	12%	Too few students
Total		7%	11%	

2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Washington NE	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	.	4%	Too few students
	11th	.	5%	Too few students
	12th	.	6%	Too few students
Sex	Female	.	4%	Too few students
	Male	.	5%	Too few students
Total		.	5%	Too few students

2.30 Percent of students who ever used cocaine

		Washington NE	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	4%	Too few students
	11th	.	5%	Too few students
	12th	.	7%	Too few students
Sex	Female	.	4%	Too few students
	Male	.	6%	Too few students
Total		6%	5%	

*2 Alcohol, Tobacco and other Drug Use***2.31 Percent of students who ever used inhalants**

		Washington NE	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	.	6%	Too few students
	11th	.	7%	Too few students
	12th	.	5%	Too few students
Sex	Female	.	6%	Too few students
	Male	.	7%	Too few students
Total		4%	7%	

2.32 Percent of students who ever used methamphetamines

		Washington NE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	3%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

2.33 Percent of students who ever used heroin

		Washington NE	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	2%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	3%	Too few students
Total		.	2%	Too few students

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Washington NE	Vermont	Notes
Grade	9th	.	34%	Too few students
	10th	.	36%	Too few students
	11th	.	39%	Too few students
	12th	.	38%	Too few students
Sex	Female	33%	37%	
	Male	.	37%	Too few students
Total		36%	37%	

3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Washington NE	Vermont	Notes
Grade	9th	.	25%	Too few students
	10th	.	27%	Too few students
	11th	.	28%	Too few students
	12th	.	28%	Too few students
Sex	Female	.	28%	Too few students
	Male	.	27%	Too few students
Total		33%	27%	

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.**

			Washington NE	Vermont	Notes
Grade	9th	Never or rarely	.	19%	Too few students
		Sometimes	.	27%	Too few students
		At least most of the time	.	54%	Too few students

	10th	Never or rarely	.	19%	Too few students
		Sometimes	.	27%	Too few students
		At least most of the time	.	53%	Too few students

	11th	Never or rarely	.	21%	Too few students
		Sometimes	.	28%	Too few students
		At least most of the time	.	52%	Too few students

	12th	Never or rarely	.	22%	Too few students
		Sometimes	.	28%	Too few students
		At least most of the time	.	50%	Too few students

Sex	Female	Never or rarely	19%	19%	
		Sometimes	31%	28%	
		At least most of the time	50%	53%	

	Male	Never or rarely	.	22%	Too few students
		Sometimes	.	26%	Too few students
		At least most of the time	.	51%	Too few students

Total	Never or rarely		26%	21%	
	Sometimes		26%	27%	
	At least most of the time		49%	52%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Washington NE	Vermont	Notes
15 or less students	19%	19%	
16 to 25 students	40%	29%	SU/SD statistically higher
26 to 45 students	16%	24%	SU/SD statistically lower
46 to 55 students	11%	14%	
56 to 75 students	11%	8%	
76 or more students	.	7%	Too few students

3.05 Out of 100 high school students, the number thought to use marijuana

	Washington NE	Vermont	Notes
15 or less students	9%	8%	
16 to 25 students	16%	13%	
26 to 45 students	27%	21%	
46 to 55 students	22%	21%	
56 to 75 students	18%	20%	
76 or more students	9%	16%	SU/SD statistically lower

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes**

		Washington NE	Vermont	Notes
Grade	9th	.	94%	Too few students
	10th	.	93%	Too few students
	11th	.	92%	Too few students
	12th	.	87%	Too few students
Sex	Female	96%	93%	
	Male	.	90%	Too few students
Total		93%	91%	

3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Washington NE	Vermont	Notes
Grade	9th	.	84%	Too few students
	10th	.	78%	Too few students
	11th	.	70%	Too few students
	12th	.	57%	Too few students
Sex	Female	70%	74%	
	Male	.	70%	Too few students
Total		75%	72%	

3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Washington NE	Vermont	Notes
Grade	9th	.	87%	Too few students
	10th	.	82%	Too few students
	11th	.	78%	Too few students
	12th	.	74%	Too few students
Sex	Female	75%	82%	
	Male	.	79%	Too few students
Total		74%	80%	SU/SD statistically lower

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes**

		Washington NE	Vermont	Notes
Grade	9th	.	87%	Too few students
	10th	.	84%	Too few students
	11th	.	77%	Too few students
	12th	.	67%	Too few students
Sex	Female	83%	80%	
	Male	.	77%	Too few students
Total		86%	78%	SU/SD statistically higher

3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Washington NE	Vermont	Notes
Grade	9th	.	70%	Too few students
	10th	.	58%	Too few students
	11th	.	47%	Too few students
	12th	.	38%	Too few students
Sex	Female	47%	54%	
	Male	.	53%	Too few students
Total		56%	53%	

3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Washington NE	Vermont	Notes
Grade	9th	.	70%	Too few students
	10th	.	59%	Too few students
	11th	.	51%	Too few students
	12th	.	44%	Too few students
Sex	Female	52%	57%	
	Male	.	55%	Too few students
Total		63%	56%	SU/SD statistically higher

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day**

		Washington NE	Vermont	Notes
Grade	9th	.	62%	Too few students
	10th	.	66%	Too few students
	11th	.	66%	Too few students
	12th	.	66%	Too few students
Sex	Female	84%	67%	SU/SD statistically higher
	Male	.	63%	Too few students
Total		76%	65%	SU/SD statistically higher

3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Washington NE	Vermont	Notes
Grade	9th	.	42%	Too few students
	10th	.	40%	Too few students
	11th	.	36%	Too few students
	12th	.	35%	Too few students
Sex	Female	50%	43%	
	Male	.	33%	Too few students
Total		46%	38%	SU/SD statistically higher

3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Washington NE	Vermont	Notes
Grade	9th	.	35%	Too few students
	10th	.	29%	Too few students
	11th	.	22%	Too few students
	12th	.	21%	Too few students
Sex	Female	41%	30%	SU/SD statistically higher
	Male	.	24%	Too few students
Total		37%	27%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.15 Percent of students who think it would be easy to get cigarettes

		Washington NE	Vermont	Notes
Grade	9th	.	44%	Too few students
	10th	.	55%	Too few students
	11th	.	64%	Too few students
	12th	.	80%	Too few students
Sex	Female	48%	57%	
	Male	.	64%	Too few students
Total		51%	61%	SU/SD statistically lower

3.16 Percent of students who think it would be easy to get alcohol

		Washington NE	Vermont	Notes
Grade	9th	.	60%	Too few students
	10th	.	68%	Too few students
	11th	.	74%	Too few students
	12th	.	75%	Too few students
Sex	Female	74%	71%	
	Male	.	68%	Too few students
Total		67%	69%	

3.17 Percent of students who think it would be easy to get marijuana

		Washington NE	Vermont	Notes
Grade	9th	.	46%	Too few students
	10th	.	60%	Too few students
	11th	.	69%	Too few students
	12th	.	74%	Too few students
Sex	Female	55%	60%	
	Male	.	65%	Too few students
Total		57%	62%	

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months**

		Washington NE	Vermont	Notes
Grade	9th	.	44%	Too few students
	10th	.	50%	Too few students
	11th	.	57%	Too few students
	12th	.	60%	Too few students
Sex	Female	.	56%	Too few students
	Male	.	50%	Too few students
Total		43%	53%	SU/SD statistically lower

3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Washington NE	Vermont	Notes
Grade	9th	.	36%	Too few students
	10th	.	30%	Too few students
	11th	.	27%	Too few students
	12th	.	24%	Too few students
Sex	Female	11%	29%	SU/SD statistically lower
	Male	.	29%	Too few students
Total		19%	29%	SU/SD statistically lower

3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Washington NE	Vermont	Notes
Grade	9th	.	15%	Too few students
	10th	.	19%	Too few students
	11th	.	20%	Too few students
	12th	.	18%	Too few students
Sex	Female	10%	15%	
	Male	.	21%	Too few students
Total		15%	18%	

*4 Sexual Behavior and Orientation***4.01 Sexual orientation**

			Washington NE	Vermont	Notes
Grade	9th	Heterosexual (straight)	.	88%	Too few students
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	.	5%	Too few students

	10th	Heterosexual (straight)	.	89%	Too few students
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	.	4%	Too few students

	11th	Heterosexual (straight)	.	88%	Too few students
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	.	4%	Too few students

	12th	Heterosexual (straight)	.	88%	Too few students
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	.	4%	Too few students

Sex	Female	Heterosexual (straight)	71%	84%	SU/SD statistically lower
		Gay or lesbian	.	2%	Too few students
		Bisexual	17%	10%	SU/SD statistically higher
		Not sure	.	5%	Too few students

	Male	Heterosexual (straight)	.	92%	Too few students
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	3%	Too few students
		Not sure	.	4%	Too few students

Total		Heterosexual (straight)	85%	88%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	10%	6%	
		Not sure	.	4%	Too few students

*4 Sexual Behavior and Orientation***4.02 Percent of students who have ever had sexual intercourse**

		Washington NE	Vermont	Notes
Grade	9th	.	18%	Too few students
	10th	.	33%	Too few students
	11th	.	49%	Too few students
	12th	.	62%	Too few students
Sex	Female	32%	40%	
	Male	.	41%	Too few students
Total		36%	41%	

4.03 Percent of students who have ever had oral sex

		Washington NE	Vermont	Notes
Grade	9th	.	21%	Too few students
	10th	.	37%	Too few students
	11th	.	50%	Too few students
	12th	.	60%	Too few students
Sex	Female	36%	41%	
	Male	.	42%	Too few students
Total		33%	42%	SU/SD statistically lower

4.04 Percent of students who had sexual intercourse before age 13

		Washington NE	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	3%	Too few students
	11th	.	3%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	4%	Too few students
Total		.	3%	Too few students

*4 Sexual Behavior and Orientation***4.05 Percent of students who have had sexual intercourse with four or more people**

		Washington NE	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	6%	Too few students
	11th	.	11%	Too few students
	12th	.	19%	Too few students
Sex	Female	10%	9%	
	Male	.	10%	Too few students
Total		10%	10%	

4.06 Percent of students who have ever been tested for HIV

		Washington NE	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	.	8%	Too few students
	11th	.	12%	Too few students
	12th	.	14%	Too few students
Sex	Female	.	11%	Too few students
	Male	.	9%	Too few students
Total		8%	10%	

*4 Sexual Behavior and Orientation***4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)**

		Washington NE	Vermont	Notes
Grade	9th	.	12%	Too few students
	10th	.	24%	Too few students
	11th	.	38%	Too few students
	12th	.	49%	Too few students
Sex	Female	24%	33%	
	Male	.	30%	Too few students
Total		26%	31%	

4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Washington NE	Vermont	Notes
Grade	9th	.	18%	Too few students
	10th	.	19%	Too few students
	11th	.	18%	Too few students
	12th	.	18%	Too few students
Sex	Female	.	15%	Too few students
	Male	.	22%	Too few students
Total		.	19%	Too few students

4.09 Of sexually active students, percent who used condoms the last time they had sex

		Washington NE	Vermont	Notes
Grade	9th	.	65%	Too few students
	10th	.	65%	Too few students
	11th	.	58%	Too few students
	12th	.	54%	Too few students
Sex	Female	.	55%	Too few students
	Male	.	62%	Too few students
Total		.	58%	Too few students

*4 Sexual Behavior and Orientation***4.10 Of sexually active students, percent who used prescription birth control the last time they had sex.**

Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Washington NE	Vermont	Notes
Grade	9th	.	28%	Too few students
	10th	.	39%	Too few students
	11th	.	49%	Too few students
	12th	.	54%	Too few students
Sex	Female	.	55%	Too few students
	Male	.	38%	Too few students
Total		.	47%	Too few students

4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Washington NE	Vermont	Notes
Grade	9th	.	80%	Too few students
	10th	.	87%	Too few students
	11th	.	88%	Too few students
	12th	.	87%	Too few students
Sex	Female	.	88%	Too few students
	Male	.	86%	Too few students
Total		.	87%	Too few students

4 Sexual Behavior and Orientation

4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

			Washington NE	Vermont	Notes
Grade	9th	No method was used	.	12%	Too few students
		Birth control pills	.	19%	Too few students
		Condoms	.	50%	Too few students
		IUD or implant	.	4%	Too few students
		Shot/patch/birth control ring	.	5%	Too few students
		Withdrawal/other method	.	8%	Too few students
		Not sure	.	3%	Too few students

	10th	No method was used	.	7%	Too few students
		Birth control pills	.	28%	Too few students
		Condoms	.	46%	Too few students
		IUD or implant	.	5%	Too few students
		Shot/patch/birth control ring	.	6%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	2%	Too few students

	11th	No method was used	.	6%	Too few students
		Birth control pills	.	37%	Too few students
		Condoms	.	37%	Too few students
		IUD or implant	.	7%	Too few students
		Shot/patch/birth control ring	.	6%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	1%	Too few students

	12th	No method was used	.	7%	Too few students
		Birth control pills	.	40%	Too few students
		Condoms	.	32%	Too few students
		IUD or implant	.	7%	Too few students
		Shot/patch/birth control ring	.	7%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	2%	Too few students

4 Sexual Behavior and Orientation

			Washington NE	Vermont	Notes
Sex	Female	No method was used	.	7%	Too few students
		Birth control pills	.	39%	Too few students
		Condoms	.	31%	Too few students
		IUD or implant	.	8%	Too few students
		Shot/patch/birth control ring	.	8%	Too few students
		Withdrawal/other method	.	5%	Too few students
		Not sure	.	1%	Too few students
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	Male	No method was used	.	7%	Too few students
		Birth control pills	.	30%	Too few students
		Condoms	.	45%	Too few students
		IUD or implant	.	4%	Too few students
		Shot/patch/birth control ring	.	4%	Too few students
		Withdrawal/other method	.	7%	Too few students
		Not sure	.	3%	Too few students
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Total		No method was used	.	7%	Too few students
		Birth control pills	.	35%	Too few students
		Condoms	.	38%	Too few students
		IUD or implant	.	6%	Too few students
		Shot/patch/birth control ring	.	6%	Too few students
		Withdrawal/other method	.	6%	Too few students
		Not sure	.	2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

*4 Sexual Behavior and Orientation***4.13 Sexual identity of sexual contacts**

			Washington NE	Vermont	Notes
Sex	Female	Have not had sex	51%	45%	
		Same sex	.	1%	Too few students
		Opposite sex	33%	46%	SU/SD statistically lower
		Both sexes	12%	7%	

	Male	Have not had sex	.	43%	Too few students
		Same sex	.	1%	Too few students
		Opposite sex	.	53%	Too few students
		Both sexes	.	2%	Too few students

Total	Have not had sex		50%	44%	
	Same sex		.	1%	Too few students
	Opposite sex		40%	50%	SU/SD statistically lower
	Both sexes		8%	5%	

5 Body Image

5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Washington NE	Vermont	Notes
Grade	9th	.	15%	Too few students
	10th	.	14%	Too few students
	11th	.	14%	Too few students
	12th	.	13%	Too few students
Sex	Female	.	14%	Too few students
	Male	.	14%	Too few students
Total		13%	14%	

5.02 The percent of students who are obese (=>95th BMI percentile)

		Washington NE	Vermont	Notes
Grade	9th	.	12%	Too few students
	10th	.	13%	Too few students
	11th	.	12%	Too few students
	12th	.	12%	Too few students
Sex	Female	.	9%	Too few students
	Male	.	16%	Too few students
Total		15%	12%	

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

5 Body Image

5.03 Perceptions of weight

			Washington NE	Vermont	Notes
Grade	9th	Underweight	.	15%	Too few students
		About the right weight	.	56%	Too few students
		Overweight	.	29%	Too few students

	10th	Underweight	.	13%	Too few students
		About the right weight	.	55%	Too few students
		Overweight	.	32%	Too few students

	11th	Underweight	.	13%	Too few students
		About the right weight	.	55%	Too few students
		Overweight	.	31%	Too few students

	12th	Underweight	.	13%	Too few students
		About the right weight	.	55%	Too few students
		Overweight	.	32%	Too few students

Sex	Female	Underweight	.	10%	Too few students
		About the right weight	57%	54%	
		Overweight	36%	36%	

	Male	Underweight	.	17%	Too few students
		About the right weight	.	57%	Too few students
		Overweight	.	26%	Too few students

Total	Underweight		13%	14%	
	About the right weight		55%	55%	
	Overweight		31%	31%	

5 Body Image

5.04 Students who are trying to do something about their weight

			Washington NE	Vermont	Notes
Grade	9th	Lose weight	.	41%	Too few students
		Gain weight	.	12%	Too few students
		Stay the same weight /do nothing	.	47%	Too few students

	10th	Lose weight	.	43%	Too few students
		Gain weight	.	13%	Too few students
		Stay the same weight /do nothing	.	44%	Too few students

	11th	Lose weight	.	42%	Too few students
		Gain weight	.	14%	Too few students
		Stay the same weight /do nothing	.	44%	Too few students

	12th	Lose weight	.	42%	Too few students
		Gain weight	.	15%	Too few students
		Stay the same weight /do nothing	.	42%	Too few students

Sex	Female	Lose weight	50%	56%	
		Gain weight	.	4%	Too few students
		Stay the same weight /do nothing	42%	40%	

	Male	Lose weight	.	28%	Too few students
		Gain weight	.	23%	Too few students
		Stay the same weight /do nothing	.	49%	Too few students

Total		Lose weight	40%	42%	
		Gain weight	19%	14%	SU/SD statistically higher
		Stay the same weight /do nothing	41%	44%	

*6 Nutrition and Physical Activity***6.01 Hours spent per school day watching TV, playing video games or using the computer for fun.**

In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

		Washington NE	Vermont	Notes	
Grade	9th	Less than 1 hour	.	14%	Too few students
		1 to 2 hours	.	36%	Too few students
		3 to 4 hours	.	33%	Too few students
		5+ hours	.	18%	Too few students

	10th	Less than 1 hour	.	14%	Too few students
		1 to 2 hours	.	36%	Too few students
		3 to 4 hours	.	32%	Too few students
		5+ hours	.	18%	Too few students

	11th	Less than 1 hour	.	15%	Too few students
		1 to 2 hours	.	38%	Too few students
		3 to 4 hours	.	32%	Too few students
		5+ hours	.	16%	Too few students

	12th	Less than 1 hour	.	16%	Too few students
		1 to 2 hours	.	36%	Too few students
		3 to 4 hours	.	32%	Too few students
		5+ hours	.	17%	Too few students

Sex	Female	Less than 1 hour	7%	15%	SU/SD statistically lower
		1 to 2 hours	50%	37%	SU/SD statistically higher
		3 to 4 hours	22%	32%	SU/SD statistically lower
		5+ hours	22%	16%	

	Male	Less than 1 hour	.	14%	Too few students
		1 to 2 hours	.	36%	Too few students
		3 to 4 hours	.	32%	Too few students
		5+ hours	.	18%	Too few students

Total		Less than 1 hour	8%	15%	SU/SD statistically lower
		1 to 2 hours	44%	36%	SU/SD statistically higher
		3 to 4 hours	29%	32%	
		5+ hours	19%	17%	

6 Nutrition and Physical Activity

6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

			Washington NE	Vermont	Notes
Grade	9th	0 days	.	11%	Too few students
		1 to 2 days	.	16%	Too few students
		3 to 6 days	.	47%	Too few students
		Everyday	.	25%	Too few students

	10th	0 days	.	13%	Too few students
		1 to 2 days	.	15%	Too few students
		3 to 6 days	.	47%	Too few students
		Everyday	.	24%	Too few students

	11th	0 days	.	15%	Too few students
		1 to 2 days	.	17%	Too few students
		3 to 6 days	.	45%	Too few students
		Everyday	.	22%	Too few students

	12th	0 days	.	17%	Too few students
		1 to 2 days	.	18%	Too few students
		3 to 6 days	.	44%	Too few students
		Everyday	.	21%	Too few students

Sex	Female	0 days	12%	17%	
		1 to 2 days	31%	20%	SU/SD statistically higher
		3 to 6 days	45%	48%	
		Everyday	12%	16%	

	Male	0 days	.	12%	Too few students
		1 to 2 days	.	14%	Too few students
		3 to 6 days	.	44%	Too few students
		Everyday	.	30%	Too few students

Total		0 days	11%	14%	
		1 to 2 days	21%	17%	
		3 to 6 days	45%	46%	
		Everyday	22%	23%	

6 Nutrition and Physical Activity

6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days

		Washington NE	Vermont	Notes
Grade	9th	.	23%	Too few students
	10th	.	23%	Too few students
	11th	.	23%	Too few students
	12th	.	24%	Too few students
Sex	Female	25%	22%	
	Male	.	25%	Too few students
Total		25%	24%	

6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Washington NE	Vermont	Notes
Grade	9th	.	34%	Too few students
	10th	.	34%	Too few students
	11th	.	34%	Too few students
	12th	.	35%	Too few students
Sex	Female	27%	33%	
	Male	.	35%	Too few students
Total		38%	34%	

6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Washington NE	Vermont	Notes
Grade	9th	.	17%	Too few students
	10th	.	17%	Too few students
	11th	.	18%	Too few students
	12th	.	19%	Too few students
Sex	Female	20%	17%	
	Male	.	19%	Too few students
Total		22%	18%	

*6 Nutrition and Physical Activity***6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days**

		Washington NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	5%	Too few students
Total		.	4%	Too few students

6.07 The percent of students who did not any eat vegetables, past 7 days

		Washington NE	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	6%	Too few students
Total		.	4%	Too few students

6 Nutrition and Physical Activity

6.08 The number of days students ate breakfast during the past 7 days

			Washington NE	Vermont	Notes
Grade	9th	Never	.	11%	Too few students
		1 to 3 days	.	25%	Too few students
		4 to 6 days	.	22%	Too few students
		Everyday	.	42%	Too few students

	10th	Never	.	11%	Too few students
		1 to 3 days	.	24%	Too few students
		4 to 6 days	.	24%	Too few students
		Everyday	.	41%	Too few students

	11th	Never	.	10%	Too few students
		1 to 3 days	.	25%	Too few students
		4 to 6 days	.	24%	Too few students
		Everyday	.	40%	Too few students

	12th	Never	.	11%	Too few students
		1 to 3 days	.	25%	Too few students
		4 to 6 days	.	25%	Too few students
		Everyday	.	39%	Too few students

Sex	Female	Never	.	11%	Too few students
		1 to 3 days	17%	27%	SU/SD statistically lower
		4 to 6 days	31%	24%	
		Everyday	48%	38%	SU/SD statistically higher

	Male	Never	.	11%	Too few students
		1 to 3 days	.	23%	Too few students
		4 to 6 days	.	23%	Too few students
		Everyday	.	43%	Too few students

Total	Never		12%	11%	
	1 to 3 days		21%	25%	
	4 to 6 days		26%	24%	
	Everyday		42%	40%	

6 Nutrition and Physical Activity

6.09 The number of glasses of water students drank yesterday

			Washington NE	Vermont	Notes
Grade	9th	None	.	9%	Too few students
		1 to 3 glasses	.	60%	Too few students
		4+ glasses	.	32%	Too few students

	10th	None	.	8%	Too few students
		1 to 3 glasses	.	58%	Too few students
		4+ glasses	.	34%	Too few students

	11th	None	.	8%	Too few students
		1 to 3 glasses	.	60%	Too few students
		4+ glasses	.	32%	Too few students

	12th	None	.	9%	Too few students
		1 to 3 glasses	.	57%	Too few students
		4+ glasses	.	34%	Too few students

Sex	Female	None	.	8%	Too few students
		1 to 3 glasses	70%	62%	
		4+ glasses	28%	31%	

	Male	None	.	9%	Too few students
		1 to 3 glasses	.	56%	Too few students
		4+ glasses	.	35%	Too few students

Total		None	.	9%	Too few students
		1 to 3 glasses	56%	59%	
		4+ glasses	43%	33%	SU/SD statistically higher

6 Nutrition and Physical Activity

6.10 Amount of soda students drank during the past 7 days

			Washington NE	Vermont	Notes
Grade	9th	None	.	32%	Too few students
		At least once during the past week	.	54%	Too few students
		At least once per day	.	14%	Too few students

	10th	None	.	33%	Too few students
		At least once during the past week	.	53%	Too few students
		At least once per day	.	14%	Too few students

	11th	None	.	33%	Too few students
		At least once during the past week	.	51%	Too few students
		At least once per day	.	15%	Too few students

	12th	None	.	36%	Too few students
		At least once during the past week	.	49%	Too few students
		At least once per day	.	15%	Too few students

Sex	Female	None	45%	42%	
		At least once during the past week	52%	48%	
		At least once per day	.	9%	Too few students

	Male	None	.	25%	Too few students
		At least once during the past week	.	55%	Too few students
		At least once per day	.	20%	Too few students

Total		None	33%	33%	
		At least once during the past week	58%	52%	
		At least once per day	9%	15%	SU/SD statistically lower

6 Nutrition and Physical Activity

6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Washington NE	Vermont	Notes
Grade	9th	None	.	25%	Too few students
		At least once during the past week	.	61%	Too few students
		At least once per day	.	14%	Too few students

	10th	None	.	25%	Too few students
		At least once during the past week	.	59%	Too few students
		At least once per day	.	15%	Too few students

	11th	None	.	26%	Too few students
		At least once during the past week	.	59%	Too few students
		At least once per day	.	16%	Too few students

	12th	None	.	29%	Too few students
		At least once during the past week	.	57%	Too few students
		At least once per day	.	15%	Too few students

Sex	Female	None	33%	30%	
		At least once during the past week	62%	59%	
		At least once per day	.	11%	Too few students

	Male	None	.	22%	Too few students
		At least once during the past week	.	58%	Too few students
		At least once per day	.	19%	Too few students

Total		None	23%	26%	
		At least once during the past week	67%	59%	SU/SD statistically higher
		At least once per day	10%	15%	SU/SD statistically lower

7 Youth Assets

7.01 Typical grades in the past 12 months, as reported by students

			Washington NE	Vermont	Notes
Grade	9th	Mostly As or Bs	.	76%	Too few students
		Mostly Cs	.	13%	Too few students
		Mostly Ds or Fs	.	4%	Too few students
		Other / Not sure	.	7%	Too few students

	10th	Mostly As or Bs	.	77%	Too few students
		Mostly Cs	.	14%	Too few students
		Mostly Ds or Fs	.	4%	Too few students
		Other / Not sure	.	5%	Too few students

	11th	Mostly As or Bs	.	80%	Too few students
		Mostly Cs	.	13%	Too few students
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	.	4%	Too few students

	12th	Mostly As or Bs	.	83%	Too few students
		Mostly Cs	.	11%	Too few students
		Mostly Ds or Fs	.	2%	Too few students
		Other / Not sure	.	4%	Too few students

Sex	Female	Mostly As or Bs	85%	84%	
		Mostly Cs	8%	9%	
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	.	4%	Too few students

	Male	Mostly As or Bs	.	74%	Too few students
		Mostly Cs	.	16%	Too few students
		Mostly Ds or Fs	.	4%	Too few students
		Other / Not sure	.	6%	Too few students

Total		Mostly As or Bs	79%	79%	
		Mostly Cs	12%	13%	
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	7%	5%	

7 Youth Assets

7.02 The percent of students participating in extracurricular activities, hours per week

			Washington NE	Vermont	Notes
Grade	9th	0 hours	.	32%	Too few students
		1 to 4 hours	.	30%	Too few students
		5 to 9 hours	.	17%	Too few students
		10 or more hours	.	21%	Too few students
10th	0 hours	0 hours	.	32%	Too few students
		1 to 4 hours	.	28%	Too few students
		5 to 9 hours	.	16%	Too few students
		10 or more hours	.	24%	Too few students
11th	0 hours	0 hours	.	32%	Too few students
		1 to 4 hours	.	27%	Too few students
		5 to 9 hours	.	16%	Too few students
		10 or more hours	.	25%	Too few students
12th	0 hours	0 hours	.	32%	Too few students
		1 to 4 hours	.	26%	Too few students
		5 to 9 hours	.	16%	Too few students
		10 or more hours	.	27%	Too few students
Sex	Female	0 hours	31%	31%	
		1 to 4 hours	30%	29%	
		5 to 9 hours	24%	16%	
		10 or more hours	15%	24%	SU/SD statistically lower
Male	0 hours	0 hours	.	33%	Too few students
		1 to 4 hours	.	27%	Too few students
		5 to 9 hours	.	16%	Too few students
		10 or more hours	.	24%	Too few students
Total	0 hours	0 hours	29%	32%	
		1 to 4 hours	31%	28%	
		5 to 9 hours	26%	16%	SU/SD statistically higher
		10 or more hours	14%	24%	SU/SD statistically lower

7 Youth Assets

7.03 The percent of students who spoke with their parents at least weekly about school

		Washington NE	Vermont	Notes
Grade	9th	.	78%	Too few students
	10th	.	77%	Too few students
	11th	.	77%	Too few students
	12th	.	75%	Too few students
Sex	Female	93%	77%	SU/SD statistically higher
	Male	.	76%	Too few students
Total		83%	76%	SU/SD statistically higher

7.04 The percent of students who agree that in their community they feel like they matter to people

		Washington NE	Vermont	Notes
Grade	9th	.	49%	Too few students
	10th	.	48%	Too few students
	11th	.	50%	Too few students
	12th	.	54%	Too few students
Sex	Female	52%	47%	
	Male	.	54%	Too few students
Total		54%	50%	

7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Washington NE	Vermont	Notes
Grade	9th	.	59%	Too few students
	10th	.	57%	Too few students
	11th	.	64%	Too few students
	12th	.	69%	Too few students
Sex	Female	76%	60%	SU/SD statistically higher
	Male	.	64%	Too few students
Total		80%	62%	SU/SD statistically higher

*7 Youth Assets***7.06 The percent of students who agree that students help decide what goes on in school**

		Washington NE	Vermont	Notes
Grade	9th	.	50%	Too few students
	10th	.	46%	Too few students
	11th	.	46%	Too few students
	12th	.	49%	Too few students
Sex	Female	75%	48%	SU/SD statistically higher
	Male	.	48%	Too few students
Total		70%	48%	SU/SD statistically higher

7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Washington NE	Vermont	Notes
Grade	9th	.	75%	Too few students
	10th	.	80%	Too few students
	11th	.	83%	Too few students
	12th	.	84%	Too few students
Sex	Female	88%	83%	
	Male	.	78%	Too few students
Total		81%	80%	

2015 Vermont Youth Risk Behavior Survey Report

Middle School Report for Washington Northeast SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Washington NE
Number of Middle School Students in Washington Northeast SU

Washington Northeast SU Total

101

Sex	Total	%
Female	53	52%
Male	48	47%

Grade	Total	%
6th grade	25	24%
7th grade	45	44%
8th grade	31	30%

Age	Total	%
11 years or younger	16	15%
12 years	35	34%
13 years	33	32%
14 years or older	17	16%

Race / Ethnicity	Total	%
Not indicated /Missing	5	4%
Ethnic or racial minority	18	17%
White non-Hispanic	78	77%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Washington Northeast SU. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

Demographics

Vermont
Number of Middle School Students in Vermont

Vermont Total

13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	.
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who have ever been in a physical fight**

		Washington NE	Vermont	Notes
Grade	6th	.	42%	Too few students
	7th	.	41%	Too few students
	8th	.	44%	Too few students
Sex	Female	39%	28%	SU/SD statistically higher
	Male	.	57%	Too few students
Total		49%	43%	SU/SD statistically higher

1.02 Percent of students who were bullied at least once, past 30 days

		Washington NE	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	.	25%	Too few students
	8th	.	22%	Too few students
Sex	Female	48%	30%	SU/SD statistically higher
	Male	.	18%	Too few students
Total		37%	24%	SU/SD statistically higher

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.03 Percent of students who reported they had ever been electronically bullied**

		Washington NE	Vermont	Notes
Grade	6th	.	21%	Too few students
	7th	.	26%	Too few students
	8th	.	28%	Too few students
Sex	Female	34%	36%	
	Male	.	16%	Too few students
Total		23%	26%	

1.04 Percent of students who were ever bullied at school

		Washington NE	Vermont	Notes
Grade	6th	.	46%	Too few students
	7th	.	48%	Too few students
	8th	.	45%	Too few students
Sex	Female	68%	53%	SU/SD statistically higher
	Male	.	40%	Too few students
Total		58%	46%	SU/SD statistically higher

1.05 Percent of students who bullied someone at least once, past 30 days

		Washington NE	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	.	9%	Too few students
	8th	.	11%	Too few students
Sex	Female	21%	10%	SU/SD statistically higher
	Male	.	9%	Too few students
Total		13%	10%	

*1 Personal Safety***1.06 Percent of students who did not go to school because they felt unsafe, past 30 days**

		Washington NE	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	.	7%	Too few students
	8th	.	7%	Too few students
Sex	Female	13%	9%	
	Male	.	6%	Too few students
Total		8%	7%	

1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Washington NE	Vermont	Notes
Grade	6th	.	17%	Too few students
	7th	.	19%	Too few students
	8th	.	22%	Too few students
Sex	Female	36%	27%	SU/SD statistically higher
	Male	.	13%	Too few students
Total		24%	20%	

1.08 Percent of students who ever seriously thought about suicide

		Washington NE	Vermont	Notes
Grade	6th	.	14%	Too few students
	7th	.	16%	Too few students
	8th	.	22%	Too few students
Sex	Female	23%	23%	
	Male	.	12%	Too few students
Total		17%	18%	

*1 Personal Safety***1.09 Percent of students who ever made a suicide plan**

		Washington NE	Vermont	Notes
Grade	6th	.	9%	Too few students
	7th	.	11%	Too few students
	8th	.	15%	Too few students
Sex	Female	13%	16%	
	Male	.	8%	Too few students
Total		14%	12%	

1.10 Percent of students who ever attempted suicide

		Washington NE	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	.	5%	Too few students
	8th	.	8%	Too few students
Sex	Female	.	8%	Too few students
	Male	.	3%	Too few students
Total		.	6%	Too few students

1.11 Percent of students who had at least one sunburn in the past 12 months

		Washington NE	Vermont	Notes
Grade	6th	.	51%	Too few students
	7th	.	55%	Too few students
	8th	.	56%	Too few students
Sex	Female	55%	58%	
	Male	.	51%	Too few students
Total		49%	54%	SU/SD statistically lower

*1 Personal Safety***1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months**

			Washington NE	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	26%	Too few students
		Sometimes wear a helmet	.	15%	Too few students
		Most of the time / always wear a helmet	.	59%	Too few students

	7th	Never / rarely wear a helmet	.	31%	Too few students
		Sometimes wear a helmet	.	16%	Too few students
		Most of the time / always wear a helmet	.	52%	Too few students

	8th	Never / rarely wear a helmet	.	41%	Too few students
		Sometimes wear a helmet	.	15%	Too few students
		Most of the time / always wear a helmet	.	43%	Too few students

Sex	Female	Never / rarely wear a helmet	.	31%	Too few students
		Sometimes wear a helmet	.	17%	Too few students
		Most of the time / always wear a helmet	.	52%	Too few students

	Male	Never / rarely wear a helmet	.	36%	Too few students
		Sometimes wear a helmet	.	14%	Too few students
		Most of the time / always wear a helmet	.	49%	Too few students

Total		Never / rarely wear a helmet	36%	34%	
		Sometimes wear a helmet	15%	16%	
		Most of the time / always wear a helmet	49%	51%	

*1 Personal Safety***1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)**

			Washington NE	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	31%	Too few students
		Sometimes wear a helmet	.	11%	Too few students
		Most of the time / always wear a helmet	.	58%	Too few students

	7th	Never / rarely wear a helmet	.	42%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	45%	Too few students

	8th	Never / rarely wear a helmet	.	52%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	36%	Too few students

Sex	Female	Never / rarely wear a helmet	.	45%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	43%	Too few students

	Male	Never / rarely wear a helmet	.	41%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	47%	Too few students

Total		Never / rarely wear a helmet	.	43%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	45%	Too few students

*1 Personal Safety***1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car**

		Washington NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Washington NE	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	.	19%	Too few students
	8th	.	25%	Too few students
Sex	Female	24%	21%	
	Male	.	19%	Too few students
Total		27%	20%	SU/SD statistically higher

*2 Alcohol, Tobacco, and Other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		Washington NE	Vermont	Notes
Grade	6th	.	10%	Too few students
	7th	.	15%	Too few students
	8th	.	24%	Too few students
Sex	Female	15%	16%	
	Male	.	18%	Too few students
Total		19%	17%	

2.02 Percent of students who drank alcohol other than a few sips before age 11

		Washington NE	Vermont	Notes
Grade	6th	.	7%	Too few students
	7th	.	6%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	8%	Too few students
Total		12%	6%	SU/SD statistically higher

2.03 Percent of students who drank any alcohol, past 30 days

		Washington NE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	5%	Too few students
	8th	.	10%	Too few students
Sex	Female	.	6%	Too few students
	Male	.	7%	Too few students
Total		.	6%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days**

		Washington NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		.	2%	Too few students

2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Washington NE	Vermont	Notes
Grade	6th	.	4%	Too few students
	7th	.	7%	Too few students
	8th	.	13%	Too few students
Sex	Female	.	9%	Too few students
	Male	.	9%	Too few students
Total		5%	9%	SU/SD statistically lower

2.06 Percent of students who ever smoked a whole cigarette

		Washington NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	4%	Too few students
	8th	.	8%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	5%	Too few students
Total		.	5%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.07 Percent of students who smoked a whole cigarette by age 11**

		Washington NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

2.08 Percent of students who smoked cigarettes, past 30 days

		Washington NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		.	2%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.09 Percent of students who ever used electronic vapor products such as e-cigarettes**

		Washington NE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	6%	Too few students
	8th	.	11%	Too few students
Sex	Female	.	7%	Too few students
	Male	.	7%	Too few students
Total		.	7%	Too few students

2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Washington NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	5%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Washington NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	3%	Too few students
Total		.	2%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days**

		Washington NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	2%	Too few students

2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Washington NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	4%	Too few students
Total		.	4%	Too few students

2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

		Washington NE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	4%	Too few students
	8th	.	8%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	6%	Too few students
Total		.	5%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.15 Percent of smokers who attempted to quit smoking, past 12 months**

		Washington NE	Vermont	Notes
Grade	6th	.	.	Too few students
	7th	.	58%	Too few students
	8th	.	45%	Too few students
Sex	Female	.	48%	Too few students
	Male	.	47%	Too few students
Total		.	48%	Too few students

2.16 Percent of students who have ever used marijuana

		Washington NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	5%	Too few students
	8th	.	11%	Too few students
Sex	Female	.	6%	Too few students
	Male	.	7%	Too few students
Total		.	7%	Too few students

2.17 Percent of students who used marijuana by age 11

		Washington NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

*2 Alcohol, Tobacco, and Other Drug Use***2.18 Percent of students who used marijuana, past 30 days**

		Washington NE	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	3%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	4%	Too few students
Total		.	4%	Too few students

2.19 Percent of students who have ever used inhalants

		Washington NE	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	.	4%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	5%	Too few students
Total		.	5%	Too few students

2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Washington NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Washington NE	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	.	28%	Too few students
	8th	.	31%	Too few students
Sex	Female	31%	29%	
	Male	.	27%	Too few students
Total		31%	28%	

3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Washington NE	Vermont	Notes
Grade	6th	.	17%	Too few students
	7th	.	20%	Too few students
	8th	.	23%	Too few students
Sex	Female	15%	22%	SU/SD statistically lower
	Male	.	19%	Too few students
Total		22%	21%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Washington NE	Vermont	Notes
Grade	6th	.	47%	Too few students
	7th	.	52%	Too few students
	8th	.	55%	Too few students
Sex	Female	52%	52%	
	Male	.	52%	Too few students
Total		50%	52%	

3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Washington NE	Vermont	Notes
Grade	6th	.	15%	Too few students
	7th	.	26%	Too few students
	8th	.	35%	Too few students
Sex	Female	.	28%	Too few students
	Male	.	26%	Too few students
Total		24%	27%	

3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Washington NE	Vermont	Notes
15 or less students	16%	16%	
16 to 25 students	26%	25%	
26 to 45 students	22%	24%	
46 to 55 students	19%	16%	
56 to 75 students	9%	9%	
76 or more students	7%	10%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Washington NE	Vermont	Notes
Grade	6th	.	96%	Too few students
	7th	.	96%	Too few students
	8th	.	96%	Too few students
Sex	Female	98%	97%	
	Male	.	96%	Too few students
Total		98%	96%	

3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Washington NE	Vermont	Notes
Grade	6th	.	92%	Too few students
	7th	.	92%	Too few students
	8th	.	90%	Too few students
Sex	Female	94%	93%	
	Male	.	90%	Too few students
Total		90%	91%	

3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Washington NE	Vermont	Notes
Grade	6th	.	96%	Too few students
	7th	.	95%	Too few students
	8th	.	92%	Too few students
Sex	Female	100%	94%	SU/SD statistically higher
	Male	.	94%	Too few students
Total		96%	94%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Washington NE	Vermont	Notes
Grade	6th	.	97%	Too few students
	7th	.	95%	Too few students
	8th	.	92%	Too few students
Sex	Female	100%	95%	SU/SD statistically higher
	Male	.	94%	Too few students
Total		98%	94%	SU/SD statistically higher

3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Washington NE	Vermont	Notes
Grade	6th	.	94%	Too few students
	7th	.	90%	Too few students
	8th	.	83%	Too few students
Sex	Female	96%	90%	SU/SD statistically higher
	Male	.	87%	Too few students
Total		95%	88%	SU/SD statistically higher

3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Washington NE	Vermont	Notes
Grade	6th	.	97%	Too few students
	7th	.	92%	Too few students
	8th	.	83%	Too few students
Sex	Female	95%	91%	
	Male	.	89%	Too few students
Total		91%	90%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Washington NE	Vermont	Notes
Grade	6th	.	70%	Too few students
	7th	.	72%	Too few students
	8th	.	72%	Too few students
Sex	Female	.	71%	Too few students
	Male	.	72%	Too few students
Total		71%	71%	

3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Washington NE	Vermont	Notes
Grade	6th	.	49%	Too few students
	7th	.	49%	Too few students
	8th	.	46%	Too few students
Sex	Female	45%	49%	
	Male	.	46%	Too few students
Total		49%	48%	

3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Washington NE	Vermont	Notes
Grade	6th	.	67%	Too few students
	7th	.	61%	Too few students
	8th	.	51%	Too few students
Sex	Female	54%	60%	
	Male	.	58%	Too few students
Total		56%	59%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Washington NE	Vermont	Notes
Grade	6th	.	18%	Too few students
	7th	.	24%	Too few students
	8th	.	34%	Too few students
Sex	Female	.	25%	Too few students
	Male	.	29%	Too few students
Total		25%	27%	

3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Washington NE	Vermont	Notes
Grade	6th	.	24%	Too few students
	7th	.	33%	Too few students
	8th	.	46%	Too few students
Sex	Female	38%	35%	
	Male	.	37%	Too few students
Total		39%	36%	

3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Washington NE	Vermont	Notes
Grade	6th	.	6%	Too few students
	7th	.	12%	Too few students
	8th	.	22%	Too few students
Sex	Female	12%	13%	
	Male	.	16%	Too few students
Total		12%	14%	

*4 Sexual Behavior***4.01 Percent of students who have ever had sexual intercourse**

		Washington NE	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	4%	Too few students
	8th	.	8%	Too few students
Sex	Female	.	4%	Too few students
	Male	.	7%	Too few students
Total		.	6%	Too few students

4.02 Percent of students who have ever had oral sex

		Washington NE	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	9%	Too few students
Sex	Female	.	5%	Too few students
	Male	.	6%	Too few students
Total		.	5%	Too few students

5 Nutrition and Physical Activity

5.01 Number of times during the past 7 days students ate breakfast

			Washington NE	Vermont	Notes
Grade	6th	Never	.	4%	Too few students
		1 to 3 times	.	13%	Too few students
		4 to 6 times	.	22%	Too few students
		Everyday	.	61%	Too few students

	7th	Never	.	7%	Too few students
		1 to 3 times	.	16%	Too few students
		4 to 6 times	.	25%	Too few students
		Everyday	.	51%	Too few students

	8th	Never	.	8%	Too few students
		1 to 3 times	.	20%	Too few students
		4 to 6 times	.	25%	Too few students
		Everyday	.	48%	Too few students

Sex	Female	Never	.	8%	Too few students
		1 to 3 times	21%	21%	
		4 to 6 times	33%	26%	
		Everyday	41%	45%	

	Male	Never	.	6%	Too few students
		1 to 3 times	.	13%	Too few students
		4 to 6 times	.	23%	Too few students
		Everyday	.	59%	Too few students

Total	Never		5%	7%	
	1 to 3 times		17%	17%	
	4 to 6 times		25%	24%	
	Everyday		53%	52%	

5 Nutrition and Physical Activity

5.02 Percent of students who reported drinking at least four bottles or glasses of water a day

		Washington NE	Vermont	Notes
Grade	6th	.	45%	Too few students
	7th	.	41%	Too few students
	8th	.	39%	Too few students
Sex	Female	51%	38%	SU/SD statistically higher
	Male	.	44%	Too few students
Total		52%	41%	SU/SD statistically higher

5 Nutrition and Physical Activity

5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Washington NE	Vermont	Notes
Grade	6th	Never	.	8%	Too few students
		1 to 4 days	.	32%	Too few students
		5 to 6 days	.	27%	Too few students
		Everyday	.	33%	Too few students

	7th	Never	.	7%	Too few students
		1 to 4 days	.	34%	Too few students
		5 to 6 days	.	28%	Too few students
		Everyday	.	31%	Too few students

	8th	Never	.	8%	Too few students
		1 to 4 days	.	36%	Too few students
		5 to 6 days	.	27%	Too few students
		Everyday	.	29%	Too few students

Sex	Female	Never	.	8%	Too few students
		1 to 4 days	41%	39%	
		5 to 6 days	33%	30%	
		Everyday	20%	23%	

	Male	Never	.	8%	Too few students
		1 to 4 days	.	29%	Too few students
		5 to 6 days	.	25%	Too few students
		Everyday	.	38%	Too few students

Total	Never		5%	8%	SU/SD statistically lower
	1 to 4 days		38%	34%	
	5 to 6 days		32%	27%	
	Everyday		26%	31%	

5 Nutrition and Physical Activity

5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Washington NE	Vermont	Notes
Grade	6th	0 days	.	18%	Too few students
		1 to 2 days	.	15%	Too few students
		3 to 4 days	.	19%	Too few students
		Everyday	.	48%	Too few students

	7th	0 days	.	30%	Too few students
		1 to 2 days	.	17%	Too few students
		3 to 4 days	.	17%	Too few students
		Everyday	.	36%	Too few students

	8th	0 days	.	33%	Too few students
		1 to 2 days	.	16%	Too few students
		3 to 4 days	.	16%	Too few students
		Everyday	.	35%	Too few students

Sex	Female	0 days	13%	28%	SU/SD statistically lower
		1 to 2 days	19%	18%	
		3 to 4 days	14%	17%	
		Everyday	55%	38%	SU/SD statistically higher

	Male	0 days	.	28%	Too few students
		1 to 2 days	.	15%	Too few students
		3 to 4 days	.	17%	Too few students
		Everyday	.	40%	Too few students

Total		0 days	20%	28%	SU/SD statistically lower
		1 to 2 days	15%	16%	
		3 to 4 days	10%	17%	SU/SD statistically lower
		Everyday	55%	39%	SU/SD statistically higher

*5 Nutrition and Physical Activity***5.05 Number of hours spent watching TV on an average school day**

			Washington NE	Vermont	Notes
Grade	6th	1 hour or less per day	.	60%	Too few students
		2 to 4 hours per day	.	34%	Too few students
		5 or more hours per day	.	6%	Too few students

	7th	1 hour or less per day	.	57%	Too few students
		2 to 4 hours per day	.	37%	Too few students
		5 or more hours per day	.	6%	Too few students

	8th	1 hour or less per day	.	57%	Too few students
		2 to 4 hours per day	.	37%	Too few students
		5 or more hours per day	.	7%	Too few students

Sex	Female	1 hour or less per day	60%	57%	
		2 to 4 hours per day	37%	37%	
		5 or more hours per day	.	6%	Too few students

	Male	1 hour or less per day	.	58%	Too few students
		2 to 4 hours per day	.	35%	Too few students
		5 or more hours per day	.	7%	Too few students

Total	1 hour or less per day		59%	58%	
	2 to 4 hours per day		37%	36%	
	5 or more hours per day		.	6%	Too few students

5 Nutrition and Physical Activity

5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day

			Washington NE	Vermont	Notes
Grade	6th	1 hour or less per day	.	55%	Too few students
		2 to 4 hours per day	.	33%	Too few students
		5 or more hours per day	.	12%	Too few students

	7th	1 hour or less per day	.	46%	Too few students
		2 to 4 hours per day	.	40%	Too few students
		5 or more hours per day	.	14%	Too few students

	8th	1 hour or less per day	.	40%	Too few students
		2 to 4 hours per day	.	41%	Too few students
		5 or more hours per day	.	19%	Too few students

Sex	Female	1 hour or less per day	49%	48%	
		2 to 4 hours per day	45%	37%	SU/SD statistically higher
		5 or more hours per day	.	15%	Too few students

	Male	1 hour or less per day	.	44%	Too few students
		2 to 4 hours per day	.	41%	Too few students
		5 or more hours per day	.	15%	Too few students

Total	1 hour or less per day		53%	46%	SU/SD statistically higher
	2 to 4 hours per day		38%	39%	
	5 or more hours per day		8%	15%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.07 Number of days in the average week students went online for something not school-related

			Washington NE	Vermont	Notes
Grade	6th	Never	.	22%	Too few students
		1 to 5 days	.	45%	Too few students
		At least six days	.	33%	Too few students

	7th	Never	.	16%	Too few students
		1 to 5 days	.	41%	Too few students
		At least six days	.	42%	Too few students

	8th	Never	.	11%	Too few students
		1 to 5 days	.	34%	Too few students
		At least six days	.	55%	Too few students

Sex	Female	Never	18%	13%	
		1 to 5 days	33%	41%	
		At least six days	49%	46%	

	Male	Never	.	18%	Too few students
		1 to 5 days	.	38%	Too few students
		At least six days	.	44%	Too few students

Total	Never		16%	15%	
	1 to 5 days		44%	39%	
	At least six days		40%	45%	SU/SD statistically lower

*6 Youth Assets***6.01 Percent of students who talk to their parents about school at least weekly**

		Washington NE	Vermont	Notes
Grade	6th	.	81%	Too few students
	7th	.	80%	Too few students
	8th	.	78%	Too few students
Sex	Female	80%	80%	
	Male	.	79%	Too few students
Total		77%	79%	

6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Washington NE	Vermont	Notes
Grade	6th	.	60%	Too few students
	7th	.	56%	Too few students
	8th	.	51%	Too few students
Sex	Female	58%	50%	SU/SD statistically higher
	Male	.	59%	Too few students
Total		64%	55%	SU/SD statistically higher

*6 Youth Assets***6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement**

		Washington NE	Vermont	Notes
Grade	6th	.	69%	Too few students
	7th	.	62%	Too few students
	8th	.	59%	Too few students
Sex	Female	61%	62%	
	Male	.	64%	Too few students
Total		69%	63%	SU/SD statistically higher

6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		Washington NE	Vermont	Notes
Grade	6th	.	45%	Too few students
	7th	.	44%	Too few students
	8th	.	39%	Too few students
Sex	Female	48%	42%	
	Male	.	43%	Too few students
Total		53%	43%	SU/SD statistically higher